

Jesus' Last Supper – Mountaintop Movies

At a Glance

Children will watch the NEST DVD “Bread from Heaven” and answer the questions posed at the end of the DVD.

Outcome Objectives

1. Children will name other stories of scripture that involve bread. These can include Old Testament stories and Jesus stories.
2. Children will look for similarities between the Last Supper and the story of the Loaves and Fishes.

Movie Summary

Jonas, a young boy comes searching for Jesus and ends up playing a vital role in the story of the loaves and the fish. This is not a movie about the Last Supper. What we will be doing is making some connections between this story which is about feeding people and the Last Supper which is also about feeding people.

Supplies Needed

Bibles

Paper Easel and Marker

DVD

Remote control: make sure the batteries work!

Advance Preparation

Preview the movie, particularly take the time to make sure you can work the remote control to answer the questions for the quiz.

Opening Activity

Read Luke 22:7-23 as a group. Sometimes it helps to have each child read a verse.

Ask the children if they can think of other times that Jesus fed people? Other stories of bread? Explain that the Last Supper, particularly the idea of breaking bread, but also sometimes stories about wine, is one of the most important stories in the Bible. Bread is a symbol for Christians and every time we hear it in a Bible story, we always think about Jesus' Last Supper and wonder how these stories help us understand the Last Supper a little bit better.

Explain that this movie is not about the Last Supper, but another story that has some similarities to it. Explain that after the movie there will be a quiz to make sure they were paying attention. And after that, we will make a list of things that are the same and things that are different between this story and the Last Supper.

Main Lesson

Watch “Bread from Heaven” and take the quiz at the end.

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Life Application

Divide the paper easel and half and make one half “same” and the other half “different”
Let the children come up with their own list. If they have a hard time, prompt them with some questions:

WHO (who served, who prepared, who ate, who helped)

WHAT (what was served, what did Jesus do, what did he say)

WHERE (location)

WHEN (time of day, in the middle of his ministry/vs. right before he died)

WHY (why did Jesus do this?)

HOW (how did he get the bread, how do you think he was feeling)

Final question (for journaling or discussion) What do you think these two stories tell us about how we are to live?