

# Creation (Genesis 1) -- Fisherman's Net (Computers)

## Option #1

### At a Glance

Children will create a page for one of the six days of creation using KidPix3

### Outcome Objectives

1. Children will type in a summary of their day of creation.
2. Children will visualize what that day of creation might look like.
3. Children will listen to the computers read a summary of the six days of creation.

### Program Notes

In addition to the pictures on screen, additional files can be pulled down by clicking the mouse in the top margin. Included are photographs of nature and waves crashing in on the shore.

### Opening

Before class, number the computers 1-6.

With children facing you in a circle, pass out 6 note cards with the following scripture breakdown on them. If there are more than six children, pair children up. If you have less than six children, teacher or shepherd simply type in text to fill in the gap.

Day 1 Genesis 1:1-5

Day 2 Genesis 1:6-8

Day 3 Genesis 1:9-13

Day 4 Genesis 1:14-19

Day 5 Genesis 1:20-23

Day 6 Genesis 1:24-31

Have children look up their passage in scripture and make notes on their card as to what happened that day. Go around and in order discuss what happened on day 1, 2 etc.

What does God say at the end of every day's work? (God saw that it was good)

What else appears at the end of each section? (Morning came, and evening came, and that was the \_\_\_ day.)

Have children add those phrases to their card if they weren't already on it.

### Main Activity

Children are to create a page in Kid Pix 3 for their verse. They are to include the following:

Background color, picture, or movie

Stamp images, if appropriate

Text summary (also choose Big Bert, Sarah, or Vicki's voice to read it)

Background music

Try to have this part of the activity completed by 9:40 so that you will have time to share your creations.

### **Closing**

Turn volume on all speakers way up. One at a time, have children play their day of creation in order. End by reading Genesis 2:1-3 together.

What did you learn about the creation story today?

Which day was the hardest to illustrate? The easiest?

If you had drawn day 7, what do you think you might have done?

Print out an original copy for each student. Have the shepherd make a copy of all pages on the copier for each child to take home. Include page 7 (attached)

Work on Cal and Marty's Scripture Memory Game, selecting Genesis 1 memory verse from year 1 verse set.

### **Journaling**

A copy of the child's page should serve as the journal entry for the day.

### **To Take Home**

Memory verse work.

Seven page booklet of everyone's creation.

### **Adjustments for age levels and abilities**

Younger children will have problems writing text. Try one of these options:

- Try and teacher younger grades in later weeks of the rotation. Before class, pull up the text that some of the older children wrote (making corrections if needed) and copy onto a blank page for the children.
- Have a few extra adults (good typists) to type in text for the children.
- Focus on illustrations and sound effects only, and when you share your pages, simply read from the Bible.

Older children can make an entire slide show, one slide for each day of creation, although they will have to work fast. Have a child who is mature and/or works quickly do day 6, which has quite a lot of material to cover.

### **If time is short...**

Make sure text is typed first, or near to first, so that the children have something to share when you call time. Frequently tell children how much time they have left so that they don't come up short.

### **If you have extra time...**

Illustrate the last page of the booklets, day 7. What did creation look like when it was complete. What would things look like with God resting? Do we rest every seventh day?

### **Be creative...**

Make up a page for Day 7 yourself, and play that to complete the program.