



Continue in a similar way through all the other days of creation.

When they have finished, assemble the days of creation with the brads. This is another chance to review the order of the days of creation so put your papers together as a group.

Show the children how to twist the strips of paper to make a globe. Securing an eighth strip around the circumference (equator) will keep the globe open. If they would rather close it up again, omit this step.

### **Closing**

Close by reading Genesis 1:26. NRSV says people have “dominion.” Other translations may use other words. What does that mean? Who did God leave in charge of taking care of the earth? When you think about endangered animals, or global warming, do you think people are doing a good job? Do you think God is pleased with the way we treat creation?

### **Journaling**

Ask children to write or draw and answer to this question: What does it mean that God gave humans dominion over creation?

### **To Take Home**

“Take a walk” worksheet.

### **Adjustments for age levels and abilities**

Use stickers of animals, fish, etc. for the days of creation where that is appropriate.

### **If you have extra time...**

Help children think of creative ways they can be responsible caretakers of the earth. They will do this in more detail in Mountaintop Movies. This discussion would serve as an introduction to the topic, or a reinforcement of things already learned.

### **If time is short...**

Children can complete the project assembly at home

### **Be creative...**

You can add cut out continents to the strips to make a clearer picture of the globe.